

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**  
**Faculty of Philology**  
**Department of Turkology and Theory of language**

**PROGRAM OF FINAL EXAMINATION OF THE DISCIPLINE**

**Code: TGMP 4305, 99530**

Educational programme "Theoretical grammar and methods of teaching"  
Bachelor programme

Course – 4  
Semester – 7  
Number of credits – 5

Almaty 2024

## 1. THE THEMATIC PROGRAM OF THE DISCIPLINE

**The Aim of discipline:** to form students' understanding of language theory, theory of grammar and theory of phonetics.  
Recognize of the rules of the correlation of language and society, language and thinking, the place of language in various classification schemes of world languages, the interaction of languages and problems of bilingualism and multilingualism, the structure of the language and many others. etc., the features of the English, Russian and Kazakh languages, the foundations of Germanic studies and the structure of Germanic and Romance language

**Learning Outcomes in the discipline:**

- to know basic language theories and hypothesis of human language origin
- to know theories of phonetics, grammar;
- to analyze languages by their typological and genetic features.
- to carry out phonetic and grammatical analyses.
- to define parts of speech by the main criteria of discrimination

**Main topics studied in the discipline**

**MODULE 1**

- Introduction into theory of grammar
- Grammatical Classes of words
- General description of the notion "a part of speech"
- Notional and functional parts of speech
- Subcategorization of parts of speech.

**MODULE 2**

- The gender of the noun
- Noun. Case. Article determination
- The usage of the article
- Theme. Situational assessment of the article uses
- The Grammatical Categories of the Pronoun

**MODUL 3**

- CATEGORIES OF THE VERB
- Notional, semi-notional and functional verbs
- NON-FINITE VERBS (VERBIDS)
- THE ADJECTIVE AND THE ADVERB
- General preview of phrases.
- SENTENCE: GENERAL NOTIONS

**List of recommended sources**

**Literature:**

**Main literature**

1. 1. Блох М.Я. Теоретическая грамматика английского языка (на англ. яз.): Учебник. – 4-е изд., испр. – М.: Высшая Школа, 2003. – 423с.
2. Ильиш Б.А. Строй современного английского языка (на англ. яз.): Учебник. – М., Л.: Просвещение, 1965. – 379с

**Additional literature**

3. Quirk R., Greenbaum S., Leech G., Svartvik J. A University Grammar of English / Под редакцией И.П. Верховской. – М.: Высшая Школа, 1982. – 391с

**Internet resources**

- <https://www.thoughtco.com/theoretical-grammar-1692541>

## 2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION:



## STANDARD WRITTEN EXAMINATION (OFFLINE)

**2.1. Exam format:** Standard written examination (offline). **Platform:** IS Univer.

**2.2. The purpose of the written exam** is to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline, the ability to logically express one's thoughts in writing, and argue one's point of view.

**2.3. Expected results of the exam tasks:**

One written exam card contains 3 questions that identify learning outcomes for the course studied and are assessed according to the criteria described below:

Question 1 - Criterion 1. Knowledge of the theory and concept of the course; logic of presentation.

Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.

Question 2 - Criterion 3. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.

Question 3 - Criterion 5. Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task. Criterion 6. Justification of the result obtained from one's own practice.

**2.4. The examination procedure.**

2.4.1. The standard written offline exam is conducted in accordance with the approved schedule.

2.4.2. 15 minutes before the start of the offline written exam, the teacher on duty checks the students' identities using their ID cards, and seats the students in the seats indicated on the attendance sheets.

2.4.3. In the event that a substitute person appears at the offline written exam, the teacher on duty draws up a corresponding report of violation of these Rules.

2.4.4. Late students will not be allowed to take the exam.

2.4.5. During the exam, the teacher on duty monitors students' compliance with the rules of conduct in accordance with the approved instructions.

2.4.6. At the end of the time allotted for the exam (2 astronomical hours), the teacher on duty:

1) collects examination papers;

2) puts in each work a sign of the end of writing the work in the answer sheets - the letter X;

3) provides answer sheets along with attendance sheets for encryption to a specialist from the dean's office.

2.4.7. In case of delay in providing work for encryption to a specialist from the dean's office, a corresponding act is drawn up with subsequent prosecution of the perpetrators.

2.4.8. During the exam, students are prohibited from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information. It is prohibited to talk with other students and strangers, or to write down your full name and/or other identifying information in your answers.

2.4.9. If a student appears for the exam and refuses to answer the ticket, passing the exam will be graded as an "F."

2.4.10. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.4.11. If a student violates one or more of these points, an Act of cancellation of the examination work (hereinafter referred to as the Act) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.4.12. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.4.13. The final grade for the discipline can be canceled within 1 month after the exam, if a student is found to have violated the instructions for conducting final control using distance learning technologies and/or rules of behavior during the exam: using cheat sheets, cell phones, negotiating, etc. based on recordings from surveillance cameras with filling out the Report. The act cannot be annulled or appealed.

2.4.14. All violations during exams are recorded in the student's transcript.

### 3. EVALUATION POLICY.

**RUBRICATOR FOR CRITERIAL ASSESSMENT OF FINAL EXAMINATION**  
 Discipline: Theoretical grammar and methods of teaching. Form: Standard written examination (offline). Platform: IS Univer

№	Score	DESCRIPTORS			
		«Excellent» 90-100 %	«Good» 70-89 %	«Satisfactory» 50-69 %	«Unsatisfactory» 0-24 %
<b>Question 1</b>	<b>Criterion 1.</b> Knowledge of the theory and concept of the course; logic of presentation.	An "excellent" grade is given for an answer that contains an exhaustive explanation of the question, a detailed argumentation for each conclusion and statement, is constructed logically and consistently, and is supported by examples from the developed classroom topics.	A "good" grade is given for an answer that contains a complete but not exhaustive coverage of the issue, an abbreviated argumentation of the main points, and allows for a violation of the logic and sequence of presentation of the material. The answer contains stylistic errors and inaccurate use of terms.	A "satisfactory" grade is given for an answer that contains incomplete coverage of the questions posed in the ticket, superficially argues the main points, and allows for compositional imbalances in the presentation, violations of the logic and sequence of presentation of the material.	An "unsatisfactory" grade is also given for ignorance of basic concepts and theories; for violation of the Rules for final control.
<b>Question 2</b>	<b>Criterion 2.</b> Understanding and confirmation with examples of the theoretical principles presented in the course content.	A comprehensive answer with illustrated examples was given to the question; the answer is presented in literate scientific language, all terms and concepts are used correctly and explained contently.	The answer is not fully supported by specific examples. There are some inaccuracies.	The student does not illustrate theoretical concepts with examples from the developed class notes.	The student does not provide examples to support the main theoretical principles of the course.
<b>Question 3</b>	<b>Criterion 3.</b> Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.	Excellent completion of the training assignment, a detailed, reasoned written answer to the question posed followed by solving practical problems of the course.	Partial completion of the educational assignment, incomplete, sometimes reasoned answer to the question posed with an incomplete solution to the practical problems of the course; illiterate use of scientific language norms in the course.	The material is presented in fragments, in violation of logical sequence, factual and semantic inaccuracies are made, and theoretical knowledge of the course is used superficially.	Inability to apply knowledge and algorithms to solve tasks; inability to draw conclusions and generalizations. Violation of the Rules for final control.
<b>Question 4</b>	<b>Criterion 4.</b> Disclosure and solution of the main problem given in the practical task.	Scientific concepts are freely applied to the task at hand, followed by a logical and evidence-based disclosure of the main problem.	The student's knowledge is adapted; the answers are weak structured, the answer contains minor factual errors, which he can correct independently, thanks to a leading question.	There is no meaningfulness of the material provided, there is no understanding of interdisciplinary connections.	The student did not fully understand the material. Violation of the Rules for final control.
<b>Question 5</b>	<b>Criterion 5.</b> Evaluation and written critical analysis of the applicability of the	Consistent, logical and correct justification of scientific principles and the applied methodology and	3-4 inaccuracies in the use of errors in generalizations and conclusions are allowed, which	There are conclusions on the applicability of substantiated scientific provisions are vague and unconvincing; there are	The task has not been completed, there are no answers to the questions posed, materials and analysis





Based on percentage obtained during the calculation, we can compare the score with the rating scale. **72 points** range from 70 points to 89 points, which corresponds to the "Good" category according to the grading scale. Thus, with this calculation, the project will be rated **72 points "Good"** in accordance with the point-rating letter system for assessing educational achievements students with their transfer to the traditional grading scale and ECTS.

Dean

Chair of the Academic Committee  
on the Quality of Teaching and Learning

Head of Department

Lecturer



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